

Project AWARE Meeting
March 27, 2018
8:30-10:00 am

Mission: Cuyahoga Community Team works across systems to improve physical, mental, and educational needs and increase access to appropriate resources and services for youth in Cuyahoga County.

Vision: Cuyahoga County children and families will be socially, emotionally, behaviorally and academically resilient and productive citizens.

Present: Mary Wise (ESC/CC); Denise Pietrzak (ESC/CC); Caitlin Metheny (ESC/CC); Michelle Riske-Morris (CWRU); Allison Trotter (Bellefaire); Lynn Franks (Ohio Guidestone); David Hussey (CWRU); Marianna Seeholzer (DCFS); Kira Karabanovs (PCSD); Karen Kearney (MHAC), Liz Rogel [(sitting in for Lisa Bruening)LCSO]

HANDOUTS: Agenda, HB410 Data Report, CMT Attendance Logs Report, Euclid Why Try Student Behavior Data, MHAC Handouts (Fact Sheet: Mental Health Services in Schools, What is Advocacy overview, Tips for Working with a Public Official)

Agenda Item	Discussion	Next Steps
Welcome	New Partners:	
2. Healthy Schools and Communities Resource Team (State Management Team) Update	<ul style="list-style-type: none"> ➤ Sustainability <ul style="list-style-type: none"> ▪ Seeing benefit of community teams (LEA) involvement at state level (SEA) for community needs/gaps and state sharing of resources ▪ The SS/HS implementation of PAX Good Behavior Games data showed positive impact on classroom learning and student self-regulation and led to OHMAS utilizing funds from The CURES Act to expand the opportunity of training teachers and partners to implement PAX state-wide ➤ SS/HS 	

	<ul style="list-style-type: none"> ▪ Grant services in schools will end in June '18 ▪ Grant ends Sept. 30 '18 with last 3 months primarily focusing on data and report writing ▪ Cuyahoga County participating at SS/HS 2-day conference in June 4/5 focus on system coordination ▪ One of the Keynote Speakers will be Dennis Embry from PAX GBG and the other will focus on Safety in Schools, (Wood, Warren and Green) There will be five tracksy. over two days. 	
<p>3. Project AWARE Cuyahoga County Updates:</p>	<ul style="list-style-type: none"> ➤ PAX Support <ul style="list-style-type: none"> ▪ Classroom Management strategy offered through the CURES Act ▪ 25 teams trained, 10 in Cuyahoga County ▪ Mary and Denise trained as PAX Partners & will offer support for districts trained in December and March ▪ Encouraging teams to try implementing 1 kernel before end of this school year & develop solid plan to roll out next year ➤ System Navigator <ul style="list-style-type: none"> ▪ HB 410 Data Report ▪ July 2016 - February 2018 ▪ Minimal referral data in beginning of System Navigator role. ▪ First year primarily focused on outreach to local districts (13 districts in Cuyahoga County and 1 district in Lake County) 	<p>Team/District WebX meeting to discuss PAX implementation planning with teachers April 12, 3:40-4:10 pm</p> <p>(ATTACH)</p>

	<ul style="list-style-type: none"> ▪ There have been 43 referrals to date ▪ Average age of referral is 15, 72% of referrals are male, and 58% of referrals come from schools; the hospitals are next referral source ▪ Most referrals completed by phone or email, with 5 minutes being the most common length of time to complete email & phone referrals ▪ Linkage/Navigation accounts for 82% of the support offered by the System Navigator <p>➤ Mini-grants</p> <ul style="list-style-type: none"> ▪ District & Agency Updates ▪ Euclid prepared Why Try discipline data report outlining Quarter 2 & 3 ▪ Euclid consistently submitting discipline data, referral activities, and sent in pre-test data early in grant cycle for Why Try (EBP) <p>➤ Transition Group</p> <ul style="list-style-type: none"> ▪ Multi-system Group meeting to review sample protocols with the goal to develop a toolkit and templated for re-entry ▪ How are districts tracking students who re-enter after treatment? <ul style="list-style-type: none"> ▪ No existing official tracking/monitoring system for re-entry of general student population but there is for students on IEP/504; re-entry process on case-by-case basis 	<p>Districts, submit data monthly for grant requirements</p> <p>DISTRICTS , Mary will send email for April meeting to assure all data is current and final data submission date is met for this school year on grant.</p>
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	<ul style="list-style-type: none"> ▪ Still not always aware if a student is coming back following hospitalization, etc. Find out from student if they were in the hospital, or not until bill comes to district from hospital ▪ Possibility of MH provider in schools serving as point person/check-in for student transition and re-admission prevention (Ali suggested ADAMHS Board consultation funds could be dedicated for this purpose) <p>➤ CMT Advocacy/Sustainability</p> <ul style="list-style-type: none"> ▪ CWRU prepared a brief summary from January 2017 to February 2018 showing the partner participation in CMT meetings ▪ Partners present 182 times over the past 10 meetings; Community partners more consistent ▪ 21 identified partners attending CMT ▪ This data will be helpful in aiding the discussion of sustainability and purpose of CMT <p>Karen Kearney MHAC</p> <ul style="list-style-type: none"> ▪ Opportunities for Advocacy at State and Local levels ▪ What is Advocacy handout outlines the kinds of advocacy activities may work well for PA CMT goals ▪ Data is crucial: data demonstrating a need and outcome data of successful practices 	<p>Discuss with Linda Torbert if this is a possibility to use the Consultation funds?</p> <p>Attached Document of CMT participation by districts and partnerships</p> <p>Documents Attached on Tips for Advocacy for increase Mental Health services in schools and various policy change; Sample of Wisconsin one sheeter on Mental Health Services in Schools</p>
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	<ul style="list-style-type: none"> ○ Numbers demonstrating a need may be: students on wait list for services, average length of time on wait list for services, average length of time student receive services, specific gaps in services, dollar amounts required to provide services ○ Numbers demonstrating outcomes may be: improvements in grades/attendance or declines in office referrals/disciplinary actions for students receiving services ○ Supplemental Data could be: qualitative data collection to show context for the numbers and trends (satisfaction surveys, etc.), consider focus groups and/or surveys of providers and students receiving services ▪ <u>Next Step Suggestions</u>: Identify Collective Goals (focus areas for advocacy, data points needed, funding streams and/or legislative targets, timeline), Identify Partners with Common Interests (local and state-wide partners), Develop Resource Materials Using Data Collected (fact sheets about specific Cuy. Co. needs, talking points targeted to local and state-level public officials) 	<p>Discuss with Linda</p> <p>CWRU & PA Team will meet and discuss what data is and can be collected to use for these suggested next steps</p> <p>Develop questions and Hold Focus groups in groups/districts with various disciplines to include community/parent/youth participation MAY/June and not April</p>
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4. Agency/District Updates:		Upcoming Trainings: <ul style="list-style-type: none"> ▪ June 4th & 5th Safe Schools/Healthy Students Conference (Columbus) ▪ June 25th & 27th OPEC Conference (Miami University) ▪ Upcoming ESC Trainings: May 10th YMHFA, May 23rd AMSR, May 30th Mental Health AWARENESS: Resilience Film, Dr. Ben Kearney, and Panel Discussion
5. Next Steps	➤ Re-entry: How do districts track students as they re-enter from psych, DYS, Foster, etc.?	Next meeting
CMT-Advisory Board Meetings:		NEXT MEETING: April 24th, 2018 8:30-10am Next meeting we'll start discussion about integrating mental health supports in existing building teams utilizing existing partnerships